

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Banta Elementary School District

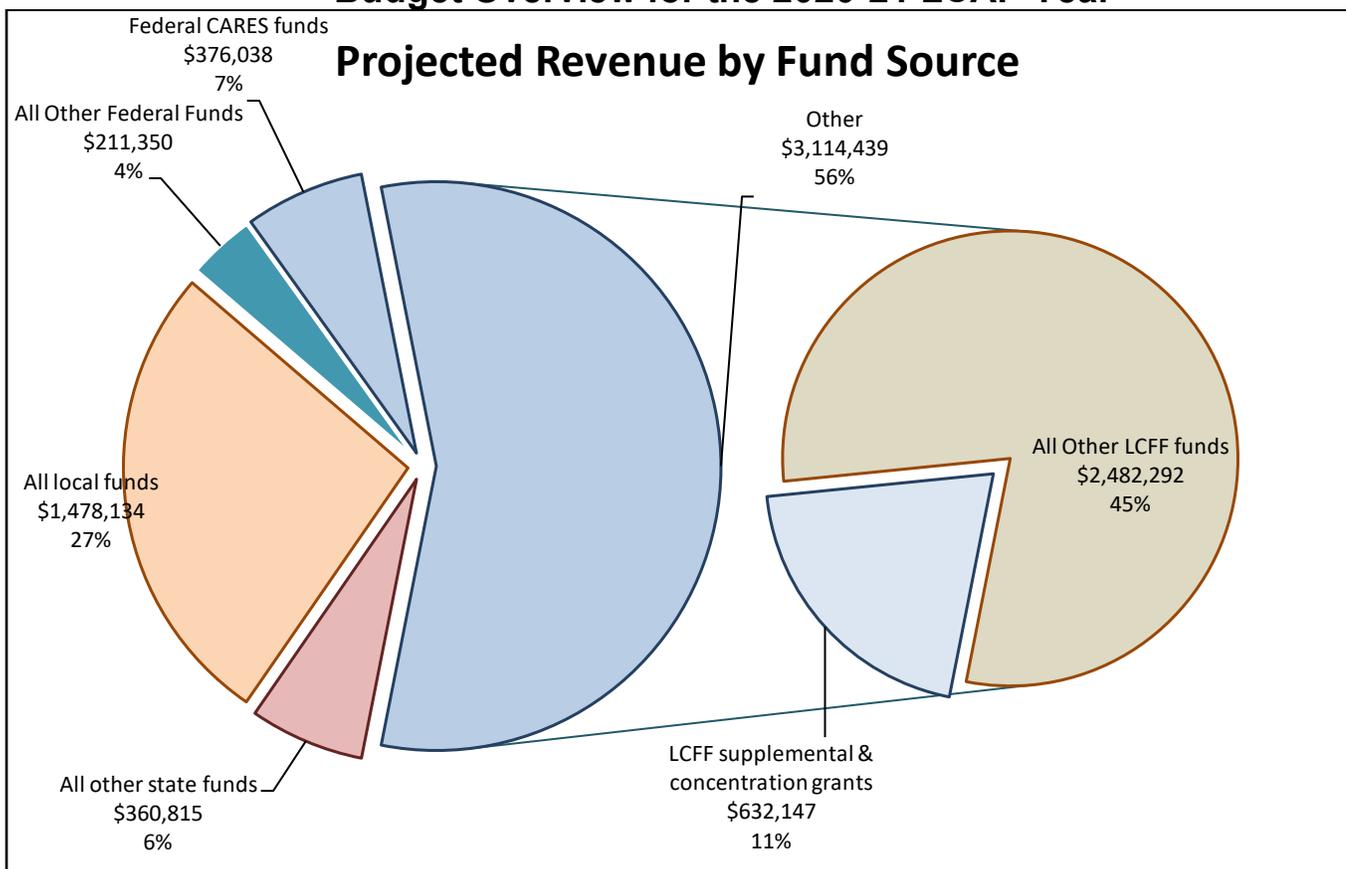
CDS Code: 39-68486-6041750

School Year: 2020-2021

LEA contact information: Daniel Moore, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

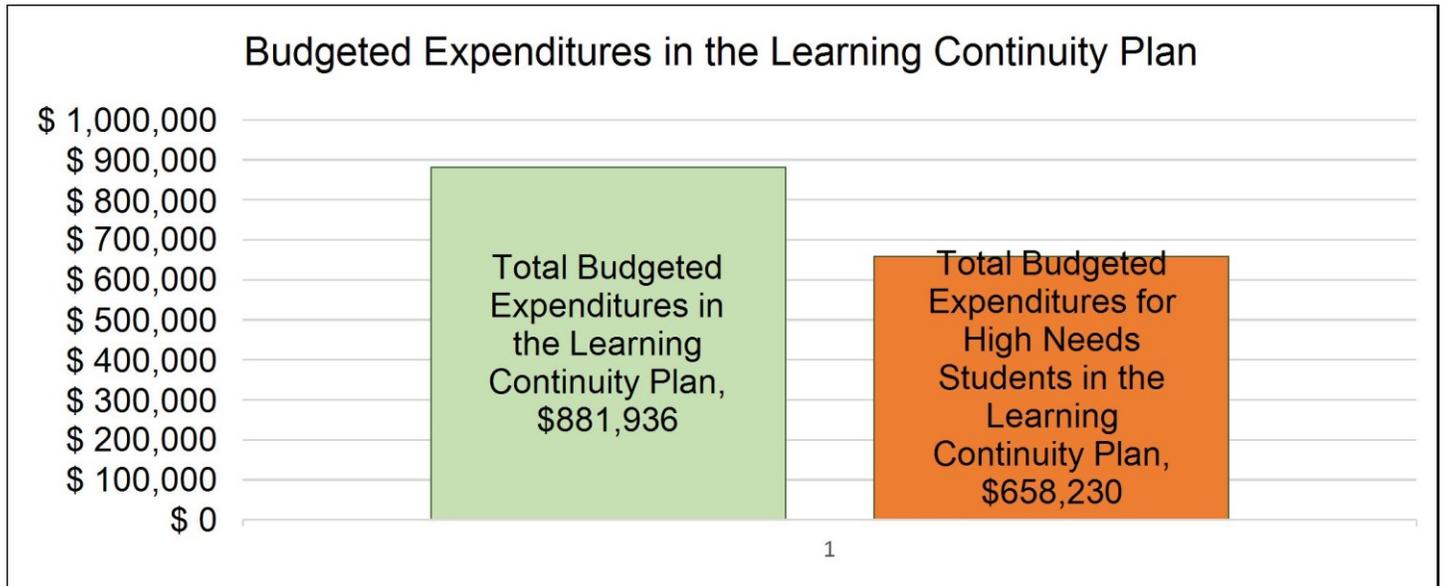


This chart shows the total general purpose revenue Banta Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Banta Elementary School District is \$5,540,776, of which \$3,114,439 is Local Control Funding Formula (LCFF), \$360,815 is other state funds, \$1,478,134 is local funds, and \$587,388 is federal funds. Of the \$587,388 in federal funds, \$376,038 are federal CARES Act funds. Of the \$3,114,439 in LCFF Funds, \$632,147 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Banta Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Banta Elementary School District plans to spend \$5,728,263 for the 2020-21 school year. Of that amount, \$881,936 is tied to actions/services in the Learning Continuity Plan and \$4,846,327 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

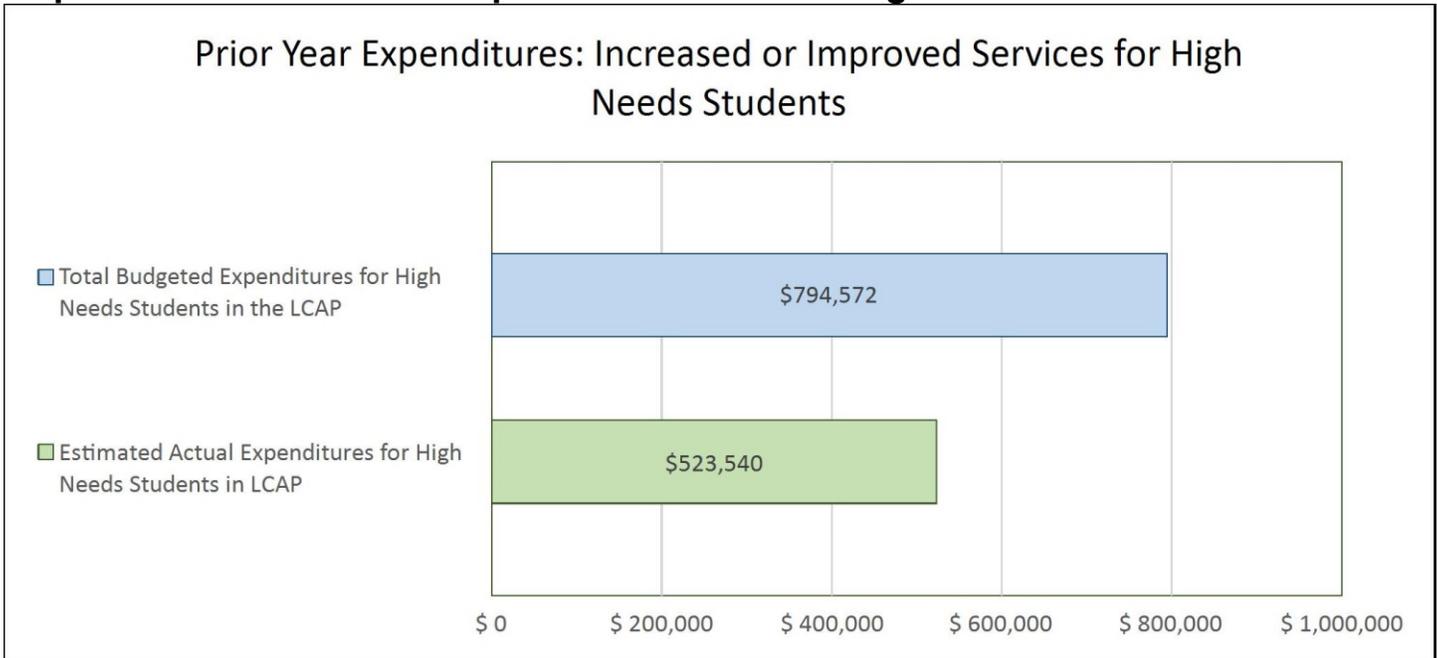
Expenditures already in the District's budget for instruction and operations were not included in the Learning Continuity Plan; only the additional expenditures relating to distance learning, and other areas impacted by COVID-19 are in the Learning Continuity Plan.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Banta Elementary School District is projecting it will receive \$632,147 based on the enrollment of foster youth, English learner, and low-income students. Banta Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Banta Elementary School District plans to spend \$658,230 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Banta Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Banta Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Banta Elementary School District's LCAP budgeted \$794,572 for planned actions to increase or improve services for high needs students. Banta Elementary School District actually spent \$523,540 for actions to increase or improve services for high needs students in 2019-20.

The major differences between budgeted amounts and actuals consisted of the following:

- *Textbook Adoption (1.2A): The District did not do a textbook adoption
- *Technology (1.2B): The majority of those expenditures occurred in 2020-21
- *Science Teacher (1.8D): Did not have a science preparatory teacher; each teacher taught science
- *Intervention software (1.3C): Changed vendors that resulted in a savings
- *Imagine Learning (1.5B): Discontinued its use after further evaluation
- *Science Camp (1.8I): Cancelled due to COVID
- *Agriculture Program (1.8J); Not fully implemented due to COVID