

Preparing Today's Students for Life



STEAM At River Islands

COVID-19 Operations Written Report for NextGeneration STEAM Academy

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
NextGeneration STEAM Academy	Rechelle Pearlman Principal	rpearlman@sjcoe.net 209-229-4736	06/16/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

STEAM Academy has created an on line place where all studnet resources are located. This page is connected to our school website, and is availabele to all families <https://www.steamacademyatriversislands.com/>. Prior to the school closure, families were surveyed about their technology needs so that the school was able to provide assistance to families that needed to access internet and a device. STEAM Academy was able to send 1:1 devices home with all students on March 20th.

The school has organized teachers by grade level teams, that are meeting via Zoom and Google sites to create daily lessons by grade level. Staff are building lessons taht engage students in their distance learning opportunity. All lessons are being delivered through Google Classroom, and Zoom, incorporating videos of the teachers speaking and reading directly to students, as well as curating a wide variety of learning resources. The Google Classrooms are organized on Google Sites, shared with families, which structure daily learning for each grade level. Students also have access to their school programs, such as; Accelerated reader, Moby Max, Flocabulary, and Zearn.

Teachers are hosting office hours during the day, where they are available to meet with students one on one, and in small group. Teachers are also providing intervention support to students, and are meeting with special needs and 504 students in class and separately. Instructional aides are also present in the on line classrooms to provide support for struggling students. Teachers are working to provide social and emotional support to students through this time of on line learning, by meeting with students on a regular basis Teachers are encouraging student to student communication and interaction through zoom, and are providing a stabilizing force in student's lives.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

STEAM Academy is meeting the needs of its ELA learners by continuing to provide ELA services on line. Our ELA coordinator has continued to meet with students through Zoom, and students continue to have access to their Imagine Learning program. Students are encouraged to utilize the Imagine learning program four days a week. The ELA coordinator also calls and checks in with students and families on a regular basis. Teachers are providing all ELA students with on line curriculum, and have also made sure that students know how to access their supplemental programs, like Moby Max and Zearn.

Low income students have been provided a hot spot if needed, to ensure that they have internet services. Teachers have made sure that students have access to their on line curriculum, and in a few cases, even provided written materials to students in need. Home visits for low income students were conducted by administration when students failed to attend classes on line.

Foster youth have been checked on my administration, teachers and foster youth liasons. The intervention specialist has maintained home to school communication with the foster parents to ensure that the students are being successful on line. Foster youth have access to all learning programs, and also have access to their school provided Chrome book or iPad.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

- 1) An on line distance learning page was added to our school website, in order to help direct parents and students to all of the school resources.
- 2) Students were directed to their Google classrooms, where teachers meet daily and post assignments.
- 3) Teachers set up Google hangouts and Zoom meetings with students on a daily basis to instruct students, provide assistance with classwork, and to interact with and check in with students.
- 4) STEAM Academy recognized that we needed to have more tools for teachers, as we continue through the Covid-19 crisis. We have purchased a site license for Nano Pod and Flocabulary to give teachers a data bank of sample lessons, as well as a platform to add to our on line resources.
- 5) We have purchased 15 extra Chrome books to meet the demand of device breakage.
- 6) We have 60 more Chromebooks in next year's budget to cover growth as well as replacement of broken devices.
- 7) We have our technology support person at the school two days a week to meet with parents by appointment in regards to technology issues.
- 8) We have purchased a different math curriculum for next year's 6,7, and 8th grade students- which will allow for better collaboration, as well as support our on line learning efforts.
- 9) The intervention teacher and the RSP teacher will continue to reach out to families of special needs students. Teachers are also developing new learning plans for these students, continuing to support students and parents during this crisis and ensuring that IEP's are being met.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Our meals continue to be provided by the food service department of the Banta School District. Current kitchen workers, as well as instructional aides have been recruited to help with the high demand of food program. Prior to entering the kitchen, all employees are temperature screened, must put on gloves as well as put on face masks. Each Monday and Thursday the kitchen staff puts together bags of meals for over 275 children. Meal bags are assembled in the cafeteria, where kitchen workers are working at tables that are over six feet apart. Workers are asked not to stand closer than social distancing allows, and are asked not to congregate before or after their shift.

Each bag that is made by the kitchen staff, contains enough food for six meals. Food is distributed in the front of the school, while parents stay in their cars. As parents drive up to the school, they are asked to pop the trunk of their car, and the meals are placed in their trunk. Each evening the kitchen, and the cafeteria are cleaned by the custodial staff, with special emphasis placed on the food prep areas.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

1. Teachers are in Google classrooms and on Zoom daily.
2. Intervention teacher checks in on students who are struggling and has connected families to community resources.
3. RSP teacher is in contact with students, parents and teachers during the school day.
4. Administration is on line and available for students and parents during school hours.
5. District Student Services director checks in with special needs children and their families during school hours.
6. Counselors check in with students during school hours
7. Speech teachers are also checking in with students
8. We have informed families that they can call the statewide consumer education hotline via our Facebook page.
9. The district has partnered with local resources and agencies to connect families in need of food, and counseling ,specifically Valley Community Counseling, and Tracy Interfaith.